



DEV SAMAJ

COLLEGE OF EDUCATION FOR WOMEN

FEROZEPUR CITY

NAAC RE-ACCREDITED 'A' GRADE COLLEGE
AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH

PROSPECTUS
AND
APPLICATION
FORM



Tried, Tested & Trusted

76 Years of Excellence in Education with Relevance

We form you so that you may form others

FOUNDER OF DEV SAMAJ

“I want to make this world a paradise. I want to usher in the system of Dharma, here in this World, that would sound Death Knell of all sins and evils and make people so truthful and trustworthy in their relations that human life becomes fully Sweet and Blissful.

My mission is to infuse new life in man, to redeem him from evil life and so to purify his relation with others that he becomes an heir to the blessings of the true life of the Dharma.”

Bhagwan Dev Atma

The Great Architects of DSCEW

A Great Bhikshu In Education-Late Principal P.V. KANAL JI (Revered Baba Ji)



Sh.P.V. Kanal was one of the master architects of college education in the pre-partition Punjab. He has been one of the most dynamic forces that pioneered women's education in Punjab. He was to Dev Samaj what Mahatma Hansraj was to Arya Samaj, in working out inch by inch the magnificent structure of university education. With his selfless efforts, the college took great strides of progress and became a famous institution. He inspired the early youthful workers, to serve, to sacrifice and to lead a higher moral existence. All this made the college atmosphere surcharged with moral values and no wonder, its fragrance soon began to spread. Thousands of girls have been helped to stand on their feet through this institution.

An Intellectual Giant - Late Principal DHARM BIR JI

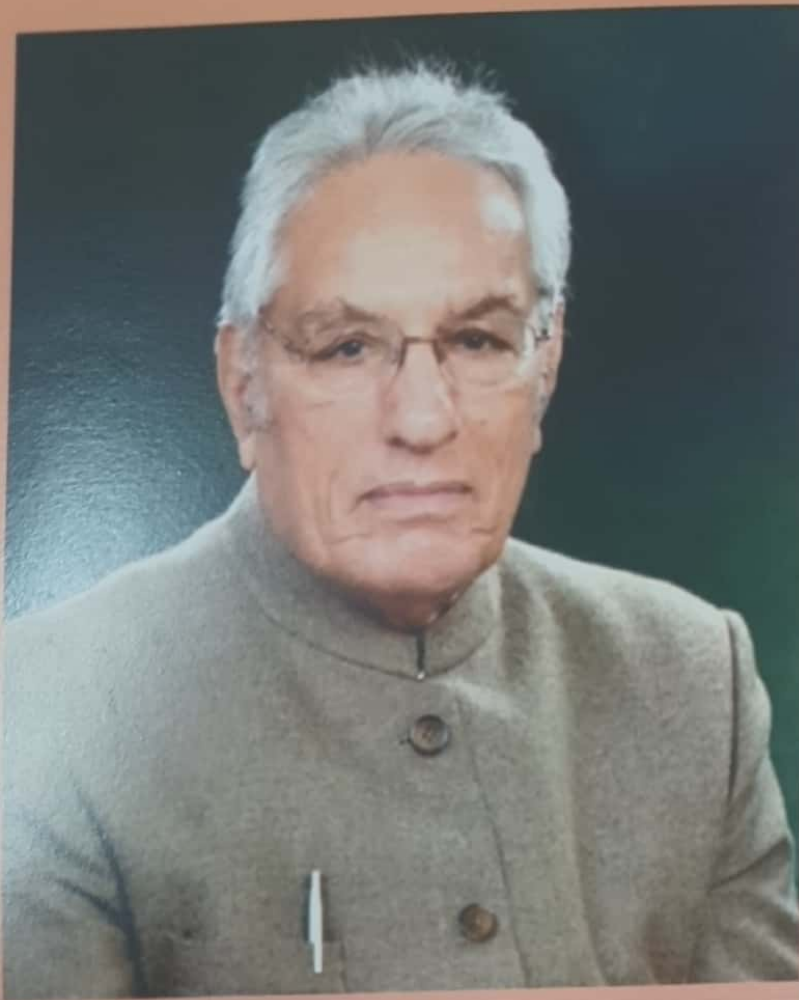
When in 1954, revered Principal P.V. Kanal Ji passed away, Principal Dharmbir came up to shoulder the heavy responsibilities. Although it appeared difficult to fill in the void created by the departure of the great dynamic and magnetic force --the Rishi-like respected Baba Ji-- yet Shri Vir Ji's benign presence, and wise and zealous management did not allow anyone to feel the change. Revered Dharmbir Ji was a committed altruist. He joined educational service in college as an opportunity, to put it in his own words, "to serve the youth who are wealth of the country". He thought he could make the best use of his aptitude and abilities in the services of fellow human beings by teaching in a college. He has, thus, left behind many such memories which make us bow to him with deep feelings of gratitude and respect.



A Life Consecrated To The Service Of Dev Samaj - SHRIMAN NIRMAL SINGH JI DHILLON Chairman, DSCEW (Secretary, Dev Samaj Council)



Shriman Nirmal Singh Ji, our Chairman is indubitably a man of mammoth prowess and enormous ebullience. His unshakable faith in Dev Dharam has bestowed him with tremendous potentialities. With his visionary farsightedness, he is constantly engrossed in making stupendous endeavours to disseminate woman education. He was the one who saw through the latent calibre of Dr. (Mrs.) Madhu Prashar and reposed his unflinching faith in her. The result of his sagacious decision and meticulous choice is evident in the present progress and coveted status of DSCW, Ferozepur. It is indeed a matter of exuberance that DSCW will take more gigantic leaps under his subtly discerning eye and immensely prudent mind. With his administrative acumen and dramatic dexterity our revered Shriman Ji, in tandem with our most illustrious and astonishingly outstanding secretary Dr. (Mrs.) Madhu Prashar is paving new un-trodden paths for eve education.



Shriman Nirmal Singh Dhillon
Chairman Managing Committee
DevSamaj College of Education
Ferozepur City

staff of DSCE who has spared no effort to bring about change in such a transformational manner that Dev Samaj College of Education has been recognized as A Grade by NAAC. I also congratulate the faculty, students, and parents for having done us proud. I wish that one day despite of so many constraints DSCE would rise to the highest pinnacle of glory and excellence in the field of education.

FROM THE CHAIRMAN'S DESK

The arena of bigger education in India possesses a valuable heritage with historic institutions like Dev Samaj who have stood the test of time for more than a century with a priceless inheritance of 131 years. It is one of the earliest attempts of the founder Bhagwan Dev Atma to give a concrete expression to women education and empowerment. Since its inception, it has shaped the destiny of the nation, the society and women through incredible contribution that was not confined only to the sphere of higher education and encompassed the moral, social, cultural and spiritual fabric of our nation.

I always feel that education is the foundation on which emancipated societies are built, where all citizens, men or women get equal opportunities to grow, prosper, explore their fullest potential and realize their dreams. Present day Education is marked by intellect, specialized knowledge and cutthroat competition. But Dev Samaj institution goes a step further along with specialized knowledge, which focuses on moral values and scientific temper.

On the occasion of releasing the annual prospectus, I heartily congratulate the able, strong minded and progressive Principal and

FROM THE SECRETARY'S DESK

Dev Samaj College of Education for Women, Ferozepur City is an institution of meticulous reputation having carved a name for itself with academic and curricular achievements of undisputable standards. The college has a record of educational success that dates back to 1942. It has completed 69 years of meritorious service to the country. It is a matter of great pride that Dev Samaj College of Education for Women is the first college in the northern region to be recognized by NCTE and it is also the first teacher education college in the northern region to have been accredited with four stars by NAAC. It was also the first college in Ferozepur to be accredited with an 'A' Grade by the NAAC. It is a pioneer therefore for setting immaculate standards when it comes to student support and education. Being the Secretary of this prestigious institution, I rejoice in the fact that the institution is constantly endeavoring to raise its bench marks every time. I also understand the fact that the power of the youth needs to be channelized and channelized well.

DSEW has been blessed for having such pioneering, exceptional and enterprising personalities at its help who make the institute proud in all manners. The traditions and the standards set by them have all along been guiding the institute as the light-house during its educational odyssey. The entire fraternity of the institute is beholden to Shriman Nirmal Singh Ji, Chairman, College Managing Committee for all he has done for the institution. The entire effort, dedication and unflinching support and dynamism of kindred spirit of Shriman Nirmal Singh Ji have put this institution at the acme of glory and fame. How unreservedly he had helped the institute, to grow and realize its potentialities.

There is no divergence of opinion that the youth of a nation are untapped resources of a nation that when discovered and organized can become a strapping source for the development of a nation. They are assets that need to be preserved well and here as a secretary I am fortunate enough that the youth of this institute are under the protective and able guidance of Principal Mrs. Balwinder Kaur Cheema, who has been burning mid night oil to take this institute to a greater heights with her ability of goading the youth towards the right directions and not offering them any lee way of going astray. She has magnificently nurtured the potential of the youth of her institute and produced a posse of greatly cultured and highly civilized citizens who are the real treasure of the motherland.

DSEW has a dream to develop Dev Samaj College of Education into an internationally renowned institution of knowledge and excellence. It is hoped that with an inbuilt momentum, our institution will continue to march onward to a better tomorrow in the service of the society and especially our women community.

Let us all share this dream.



*Dr. (Mrs.) Madhu Prashar
Secretary
National and State Awardee*

FROM THE PRINCIPAL'S DESK



Mrs. Balwinder Kaur Cheema

Officiating Principal

Dear Students, It is said that success in any endeavor lies in the correct beginning and I can vouch for that as our institution proves to be the concrete beginning for all the students. Our goal is to serve as a regional and national leader in graduate and post graduate education to create a vision for education that embraces a commitment to the core components of professional practice: Knowledge, technology, values and ethics. These components are also reflected in our mission statement and vision of the college. As community of professionals we prepare educators as decision makers.

Our college was established in 1942 by the society of Dev Samaj which works for the social, moral and spiritual upliftment of humanity. This society was founded by Bhagwan Dev Atma ji and it was his great vision to educate the women folk during the times when women were not educated at all. He opened many schools, colleges and training colleges for women so that they could lead intelligent and benevolent; lives

and inspire the society too in achieving excellence in all walks of life.

We have been fortunate in being guided by the altruistic and dedicated workers of Dev Samaj like Shriman Nirmal Singh Ji Dhillon (Chairman, Dev Samaj Educational Institutions and dynamic and tireless leadership of Dr.(Mrs.) Madhu Prashar, Secretary, Managing Committee of Dev Samaj College of Education for Women, Ferozepur City who inspire us by their own examples.

Our college has achieved excellence not only in academic sphere but also in curricular activities and social welfare works as well.

Not only are the students, even the teachers keen in their professional growth. They have literally translated into action the saying of Shri Rabinder Nath Tagore that a teacher should himself be a learner and burn; like a candle to enlighten the minds of the students.

It gives me immense feelings of joy and satisfaction that our college has been striving hard to achieve excellence in all spheres of our educational system.

I do hope that it keeps striving for higher and higher goals.



CONTENTS

Dev Samaj Council & College Managing Committee	01
Our Vision and Mission	02
Objectives Of The Institution	03
Courses Offered Admissions	04
Faculty Members	05
Administrative Staff & Helping Staff	05
Lasting Impressions	06
College Prayer	08
Reasons To Join Dscew	09
Salient Features Of The College	10
Rules And Procedures	12
Attendance, Examination & Leave Rules	13
Rules Of Examination	14
Rules For Payment Of Dues & Hostel Rules	15
Visitors	17
Rules For Leave From The Hostel	18
Withdrawl From Hostel & Meeting And Partieis	19
Miscellaneous &	19
Awards And Incentives	20
Students' Assistance & Tutorials	21
House System	21
List Of Practicing Schools	22
Committees For Session 2017-18	23
Cells & Clubs	24
Syllabus	25
Postgraduate Diploma In Guidance And Counselling	28
Rules And Regulations For Admission In	
Post Graduate Diploma In Guidance & Counselling	29
Practical Work	30
Dev Samaj College Of Education For	
Women Ferozepur City College Activities Calendar	31

DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN FEROZEPUR CITY NAAC RE-ACCREDITED 'A' GRADE COLLEGE

BRIEF HISTORY OF THE COLLEGE

Dev Samaj is a religious body which stands for very high principles. It is devoted to the highest service of humanity at large and even to the sub-human kingdoms. The chief work of Dev Samaj is the development of high character, life of trustworthiness, service and sacrifice in all relations. The most worshipful Founder of Dev Samaj, **BHAGWAN DEV ATMA**, was the first to emphasize the foremost need of higher character of individuals and its unique importance for the nation.

With the objective of moral regeneration of the growing generation, Dev Samaj opened more than two dozen educational institutions.

The most worshipful BHAGWAN DEV ATMA was keenly alive to the importance of Women Education and realized that no country could prosper where women are not able to work side by side with men and discharge their peculiar duties properly.

For the purpose of realizing this, DevSamajGirlsHigh School, Ferozepur was started in the year 1901 in the backward area of the rural district where women education was considered a taboo. It is a part of history that DevSamajGirlsHigh School, Ferozepur played a laudable role in spreading women education in Punjab. To meet the increasing public demand, Dev Samaj Managing Council decided to start DevSamajCollege for Women at Ferozepur in 1934.

To fulfill the demand of quality teachers for schools, Dev Samaj Managing Council decided to start DevSamajTrainingCollege for women in 1942. Dev Samaj Training College for Women, Ferozepur City is the oldest Women Teachers Training College in the whole undivided state of Punjab

MANAGEMENT

The college is directly managed by the Dev Samaj Managing Council with its Head Quarter at Chandigarh. The Dev Samaj Managing Council (Apex body) of the Dev Samaj is rendering selfless service and putting in untiring efforts for the all-round development of our students under the profound impact of 'Dev Prabhas' of Bhagwan Dev Atama and under the guidance and leadership of its worthy members and other patrons, who include educationists and eminent public men through which the college has made a secure niche in the temple of Education.

DEV SAMAJ COUNCIL

1. Shriman Nirmal Singh ji	Secretary
2. Dr.(Mrs.) Madhu Prashar ji	Member
3. Dr.(Mrs.) Agnese Dhillon ji	Member
4. Shriman Ram Vilas Pandey ji	Member
5. Dr. R.C. Garg ji	Member
6. Shriman Manoj Madaan ji	Member
7. Shriman Jagdish Chander Bhardwaj ji	Member

COLLEGE MANAGING COMMITTEE

1.	Shriman Nirmal Singh ji	Chairman
2.	Dr. (Mrs.) Madhu Prashar	Educationist
3.	Dr.(Mrs.) Agnese Dhillon	Educationist
4.	Mrs. Balwinder Kaur	Off. Principal/Secretary
5.	Dr. Rajinder Sharma	Member
6.	Sh. Ajay Batta	Member
7.	Shriman Jatinder Singh ji	Member
8.	Dr. R.C. Garg	Member
9.	Prof. Satish Gupta	Member
10.	Sh. Bhagwant Lal Soin	Member
11.	Dr. Naresh Khanna	Member
12.	Sh. Kulbhushan Agnihotri	Member
13.	Sh. Satya Pal Khera	Member
14.	Dr. Harsh Bhola	Member
15.	Mr. Suresh Singh	Staff Rep.
16.	Dr. Anita Dhawan	Staff Rep.

OUR VISION

“ In tune with the vision of most Worshipful Bhagwan Dev Atma, the founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitise and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.”

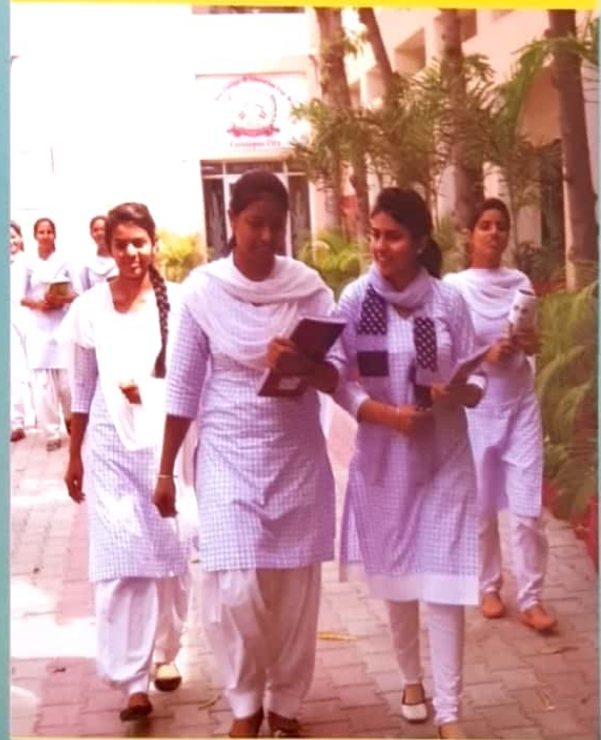
MISSION

“ The Mission of the college is to strive and to maintain the high ideals of regeneration of mankind and transformation of society through women education in society, since it determine the level of civilization and that the future of women lay in education.”

The institution ensures holistic development-intellectual, social, physical, emotional and creative potentials of all its members through various activities. The objectives that emerge from the mission and vision of the institution are framed as following:-

- To produce professional teachers, who have theoretical knowledge and scientific outlook combined with practical skills, competencies and commitment for work to enhance the quality of education.
 - To promote the policy of inclusion for disadvantaged and disabled students.
 - To provide holistic education to the prospective teachers enabling them to engage in self-designed and self-motivated, intellectual and experiential inquiry which is comprehensive in its sources and efficient in its outcome.
 - To foster the attitude of respect for people of all walks and to promote the spirit of oneness in students.
 - To provide well-resourced infrastructure having clean, warm, comfortable and attractive ambience.
 - To educate the minds and spirit of student teachers by providing them value based education and such learning environment that fosters character building and helps them to lead a life of learning and service.
 - To ensure that the students acquire social and technical skills required for living and working in the global world.
 - To assist with career counseling and progression as appropriate.
- To enable the student teachers to understand impact of globalization on education.

OBJECTIVES OF THE INSTITUTION





COURSES OFFERED

Admissions

B.Ed. course 2 years (4 semesters)

M.Ed. course 2 years (4 semesters)

PG Diploma in Guidance & Counselling 1 year (2 semesters)

Ph. D. (Education)

OFFICIATING PRINCIPAL
Mrs. Balwinder Kaur Cheema
M. P. Ed. (Physical Education)



FACULTY MEMBERS

1. Dr. Anita Dhawan

Associate Prof.
MA(Eng.), M.Ed, Ph.D

2. Dr. Rajni Khunger

Asstt. Prof.
MA(Eco.), M.Ed, UGC-NET, Ph.D

3. Mr. Suresh Singh

Librarian
MA(Phil.), M.Lib., M.Phil, UGC-NET

4. Dr. Rajwinder Kaur

Asstt. Prof.
M.Sc(Bio-Chem), M.Ed, Ph.D,
UGC-NET

5. Ms. Gagandeep Kaur

Asstt. Prof.
M.Sc (Chem.), M.Ed, M.Phil,
UGC-NET

6. Dr. Parmvir Singh

Asstt. Prof.
M.Sc(Maths),MA(Psych.),
M.Phil (Edu.), M.Ed, UGC-NET, Ph.D

7. Ms. Harsangeet Kaur

Asstt. Prof.
MA (His., Phil, Edu.), UGC-NET

8. Mr. Ajaydeep

Asstt. Prof.
MCA,M.Ed, UGC-NET

9. Ms. Sunaina

Asstt. Prof.
MA(Eng.), M.Ed, M.Phil, UGC-NET

10. Ms. Rajni Babbar

Asstt. Prof.
MA(Math, Hindi),M.Ed, UGC-NET

11. Ms. Tamanna

Asstt. Prof.
MA(Eco.),M.Ed

12. Ms. Amandeep Kaur

Asstt. Prof.
MA(His), M.Ed

13. Mr. Hardeep Singh

Asstt. Prof.
MA(Pbi.), M.Ed

14. Ms. Pratibha

Asstt. Prof.
MCA

15. Ms. Geeta Khullar

Asstt. Prof.
MA (His), M.Ed

16. Mr. Sandeep

Asstt. Prof.
MA(His), M.Ed

17. Ms. Arshdeep Kaur

Asstt. Prof.
M.Sc (Microbial & Food Tech.), M.Ed.

18. Ms. Parminderpal Kaur

Asstt. Prof.
MA(Pbi.), M.Ed

19. Ms. Savtantarta

Asstt. Prof.
MA(Eco.), M.Ed.

20. Ms. Harwinder Kaur

Lib. Asstt.
M.Lib

21. Mr. Amrik Singh

M.P.Ed

ADMINISTRATIVE STAFF :

- | | |
|-----------------------|-----------------|
| 1. Mr. Rajdeep | (Office Supdt.) |
| 2. Mr. Surinder Kumar | (Clerk) |
| 3. Ms. Liza | (Clerk) |
| 4. Mr. Madho Singh | (Khadi Sahaik) |

HELPING STAFF

- | | |
|----------------------|------------------|
| 1. Ms. Radha Rani | 6. Mr. Ashok |
| 2. Mr. Babban | 7. Mrs. Teena |
| 3. Mr. Ram Chander | 8. Mr. Palwinder |
| 4. Mr. Shanker | 9. Ms. Shivkala |
| 5. Mr. Sukhdev Singh | 10. Mr. Sahil |

VISITORS' IMPRESSIONS

Students of the college are very active and participate in every type of activity and are disciplined. The hospitality of the college was very good. The campus is well maintained. I always like to participate in the activities organized by the college as this is my third visit to college. I wish them success in all their education related activities.

Dr. Gurmit Singh,
Asstt. Prof. Malwa Central
College of Edu., Ludhiana

I will share from beginning that is hospitality, I received warm reception from college as they were waiting for me whole night. So hospitality was awesome. The principal madam is versatile lady who enlightened me with her views on the beginning of day. College is equipped with good infrastructure as I visited the classrooms, labs etc. Students are well mannered disciplined. The whole fraternally is awesome. I wish to visit college again and again. The memories will last for ever with me. I wish students staff, and institution grand success in all perspectives in future.

Dr. Syed Ishfaq Ahmad
Asstt. Prof., Deptt. Of Edu.,
Uni. Of Kashmir, Srinagar.

The discipline among students, the dedication of staff, pleasure of Mam Principal and the hospitality of the college is simply awesome. It is a matter of eminence pleasure to be in this esteemed institution. May god bless all with all the success and excellence to the institution.

Dr. Mahua Khosla
Malwa Central College of
Edu., Ludhiana

A great moment of be in sharing moments with faculty and students alongwith fellow seminarians in the college through the National Seminar . My sincere wishes for the excellent academic environment in the college and its IQAC for furthering of knowledge.

Dr. Kulwinder Singh
Deptt. Of Edu. & Community
Service, Pbi. Uni., Patiala

I visit this college for the second time. College is very clean Teachers are active and participation of the students in the seminar was very good and they were under full control and discipline. Last but not least, Principal mam is doing her duty properly and loving to all. I wish this college reach on the highest level under her guidance and loving nature.

Dr. Parineeta Singal
Principal, Moga College of
Edu., Moga

I visited this college on National Seminar. The topic of the Seminar was very interesting. All the visionaries had good knowledge and the seminar was well planned. I saw the full co-operation among Principal and the staff, students of this college maintained the discipline this day also.

Dr. Ranjit Kaur Bhalla
Principal Lala Jagat Narayan
Education College, Jalalabad

Really enjoyed to be here in one of the pioneer institute in the field of education. It is a good experience for interacting with the faculty and the students. May God shower his blessings to the institute in future also.

Dr. Avninder Preet Singh,

Asstt. Prof. Malwa Central
College of Edu., Ludhaiana

It has been a great experience to interact with the students and faculty members . Great Hospitality.

Ms. Rosy Mehta, S.S.

Mistress, GSSS, Attari, Fzr.

It has been an absolute pleasure to visit and spend time at an institution of its kind. People are very welcoming and warm nature enlightenment and quest for quality of life are the very essence of this institution. I take the opportunity to thank Principal Madam, faculties, supporting staff and students for their generously. I also thank Mr. suresh Chauhan , the Librarian for his efforts and assistance. Thank you.

Litan, Bhoamik

Agartala, Tripura(W)

Yoga Day celebrated in this college campus. It was quit good time . All staff, Principal including student showed keen interest in Yoga. We appreciate cooperation given by staff.

Dr. Gurnam Singh,

Mrs. Shakti Chopra

Patanjali Yoga Peeth & BST, Ferozepur

To be here is a marvelous and memorial experience because it was my marden visit and I gained immense lessons from the Management, Staff, Students and invited Resource Persons. The mode of organization and motive of National Seminar in terms of standard and quality were par excellence. The equally good was hospitality and manners of the persons whom understand met.

Prof. Raj Kumar

Ch. Devi Lal University, Sirsa

Well organized Seminar and audience also responded very well . All the best

Dr. Jatinder Gover

Deptt. Of Education, P.U.Chd.

One of the premier institutions of Teacher Education of the gone upgrading its excellently professional values in this age of onslaught on values. Always a pleasure visiting it ! A great learning experience in itself.

Dr. Jasvir Kaur Chahal

LM Thapur School of Mgt., Uni. of Fraser Valley.

Being a part : Kudos to all the wonderful efforts everyone putting into developing young talent for this nation. This institution has brought a good name to our city Ferozepur by imparting Quality Education. Passion and commitment to make changes is visible among the honourable principal madam and staff , dosed with responsibility within personality surprised by the excellent knowledge bank of the library staff, nice work and arrangements.

Ms. Gagandeep Kaur

Asstt. Professor

COLLEGE PRAYER

भला चाहना मनुष्य मात्र का ऐ इन्सान वाजिब है,
किसी तू ना कर हानि, नहीं नुकसान वाजिब है ।
वह हिन्दू हो, मुसलमां हो, यहूदी हो या ईसाई,
ब्रह्मो, आर्या, सिक्ख का उचित सन्मान वाजिब है ।
वह रुमी हो या रुसी हो, वह चीनी हो या जापानी,
फरंगी एशियाई हो या अफरीकी या अमरीकी,
कहीं का हो कोई भी हो, उचित एहसान वाजिब है ।
गलत जाता हो गर कोई धर्म मार्ग से भूला हो,
मोहब्बत से उसे देना धर्म का ज्ञान वाजिब है,
किसी मतभेद को लेकर कदूरत नफरतो नखवत,
तआसुब तंग दिली कीना नहीं नुकसान वाजिब है ।
मनुष्य मात्र के रिश्तों में जो सद शिक्षा दी भगवन ने,
दिए आदेश जो हितकर पालना उनका वाजिब है ।

REASONS TO JOIN DSCREW



Re-accreditation

Reaccredited 'A' grade college by the National Assessment and Accreditation Council (**NAAC**) Bangalore

Excellence

A college which enjoys the status of oldest college of Education in Punjab for women, fulfill the demand of quality teachers for schools

Infrastructure

A spacious building consisting of commodious and airy class rooms, well equipped laboratories with modern gadgets and equipments.

Eminent Alumnae

Our alumnae occupy key positions of eminence in teaching in various institutions and have brought laurels and done proud.

Futuristic Vision

DSCREW is kindled with the spark of working for women education empowerment and emancipation.

Faculty and Practices

DSCREW boasts of an extremely efficient and experienced faculty. It also believes in innovative practices, contemporary teaching learning methods and cordial student teacher relationships to maintain its quality of education

Holistic Development of Students

DSCREW believes in holistic development in varied areas apart from pure academic according to their talent and capacity through various co-curricular activities

Unique Objectives

We are constantly aiming to prepare world class teachers to teach the future citizens of the country and to make them critical thinkers with the capacity to work in collaborative teams at the interface of multiple disciplines to tackle and solve complex problems.



SALIENT FEATURES OF THE COLLEGE

Library

Housed in spacious building, fully computerized having over 17,000 books on variety of subjects, also reading room facility available subscribing for 15 dailies in English, Hindi and Punjabi languages, 21 journals and 21 magazines. In addition to supporting the work of staff and students at the institute of Education, it welcomes inquiries from all schools, researchers and others in the community with an interest in education. It offers generous study space and open access to its collection.

Research-cum-Psychology Laboratory

This lab is designed to provide students with hands-on experience with an actual, ongoing research programme. All necessary reference material, dissertations and theses of M.Ed. and Ph.D. students, synopsis of M.Ed. Dissertation of different colleges, books and journals of Educational Research, experimental equipments and material in Educational Psychology etc. are the contents of this laboratory. It is a place where we pride ourselves preparing students for position as university Professors, Researchers, Counseling Psychologists and testing measurement, evaluation specialists.

Centre for Educational Technology and Computer laboratory

During the past few years the college has acquired a large number of modern gadgets, equipments, audio-visual aids such as computers, projectors, epidiascope overhead projectors, T.V. , V.C.R., Photo copier etc. This lab provide administrative and academic technology and support to aid the college community in achieving the goals of

providing and receiving the best education possible while using the tools of technology.

Facilities and Resources

- Pollution free and lush green ambience
- Computerized administrative block
- Computerized library and research resources

Laboratories

1. Fine Arts
2. Science
3. Social Science
4. Mathematics
5. Educational technologies
6. Language lab
 - Music Room
 - Departmental Room
 - Placement Cell
 - IQAC Room
 - Seminar cum Multimedia Hall
 - Conference Hall
 - Medical Room
 - Resource Room
 - CCTV
 - Parking Facility
 - Power Sub Station for smooth electricity supply
 - Student's lounge
 - Meditation Room
 - Herbal Garden
 - Food plaza
 - Photostat facility
 - Fully equipped room for students
 - Full time hostel
 - Common Room
 - Playground
 - Waiting Room for Parents

Hostel

The hostel facility on the campus makes it easy for the students to find a home away from their home. Because of the effective and able management and also for providing safe and healthy environment, parents prefer to send their wards to the hostel of this college. The college hostel is located within the college campus. Some of the staff members also reside in the hostel. The modern amenities are provided to the hostlers. Students are trained to live cooperative and democratic life in a disciplined manner. Campus operates its own Mess providing hygienic and nutritious meals with a varied menu.

College Prayer

The college prayer is a special feature of the college. Each day the college starts with a prayer. All the staff members and students gather in the Assembly hall and recite the college prayer together.



College Uniform

For the purpose of development of virtues like discipline and simplicity among trainees, it is obligatory on the part of B. Ed. & M. Ed. students to wear college uniform regularly on all working days except Saturdays. The college uniform consists of sky blue shirt, white salwar and white dupatta or blouse with white sarees and white suit on Wednesdays.

Academic and Other Distinctions

The college has a brilliant record of University Exam results. The students of this college have been securing very good positions in the various University Examinations, every year. The students of the college have also been participating in various types of co-curricular activities. Every year the students of this college have been securing commendable positions in the University Examinations, Youth Festivals and various types of competitions.

Co-curricular Activities


Co-curricular activities form an integral part of this training course. To train the students in Youth Leadership and to develop social awareness, there exist different Clubs and Associations in the college.

Games and Sports

There is a provision for playing Net Ball, Volley Ball, Hockey and Badminton in the college. College teams have been participating in University Tournament and Athletic Meets. Gymnasium Exercises for body culture, happy and peaceful life are also provided and is a compulsory activity on nominal charges for the tools used.

Moral Instructions: A Specialty of the College

This college has established very healthy traditions during the long years of its service. Moral atmosphere is a special feature of the college. Dev Samaj preaches a scientific religion and inculcates moral traits of high character through the elevating influences of its Worshipful Founder BHAGWAN DEV ATMA. To achieve this end monthly lectures by pleaders of Dev Samaj are organized in which moral instructions are imparted. This produces lasting effect on the minds of the students.



RULES AND PROCEDURES

Admission

- Centralized admission to B.Ed. will be conducted by Panjab University, Chandigarh after the written test.
- Online Centralized admission to M.Ed. will take place in the college as per notification of Punjab Govt.

Prospectus

Every student seeking admission to the college shall obtain a copy of the college Prospectus from the office.

Application Form

Application for admission must be made on the prescribed form supplied free along with the prospectus.

Students Migrating from other Universities

Candidates from university other than Panjab University will have to submit the Migration Certificate in original and Original Detailed Marks Card of last exam passed within 20 days from the date of enrolment, failing which they will have to pay late fee to Panjab University, Chandigarh as per the rules and instructions of the university.

Seats in the Hostel

A separate admission form shall have to be filled up for a seat in the Hostel and students will have to abide by all the rules and regulations of the hostel as given in the prospectus.

Scholarships

Dr. Hira Singh, Chairman of S. Swaran Singh Memorial Charitable Trust, Chandigarh has instituted a scholarship in the sacred memory of S. Swaran Singh Farishta Tehsildar. The scholarship would be awarded to those B.Ed students who are Riot affected/Divorced/Separated/Widow/Deserving

Orientation

An Orientation week is organized for new B. Ed. students to acquaint them with rules and regulations of the college and code of conduct for would be teachers. They are acquainted with curricular and co-curricular activities to be conducted so that they can make up their minds to be one with up-coming environment.

Rules for Refund of Security

The security of the previous academic session will be refunded only from 1st Dec. to 31st Dec. of the current session, thereafter it will lapse.

No Ragging-Caution

The Registrar Panjab University, Chandigarh has communicated in his letter dated 31.5.2008, the Directions of the UGC and Hon'ble Supreme Court that Ragging is strictly prohibited in the educational institutions. Any student found indulging in Ragging will have to face strict action including expulsion from the college.

Code of Conduct

Every prospective teacher should:

1. Make it a habit to see the college notice board every day
2. Be regular and punctual
3. Practice and promote integrity, sincerity and self discipline at all times
4. Be brief and polite
5. Use the time faithfully in a planned way and visit the college library during free period
6. Promote the concept of 'dignity of Labor' and help in keeping the college e premise neat and clean
7. Use college property with care and park their vehicles at the proper place only

Library Rules

A well equipped library and reading room with a wide variety of books and journals in educational & other topics has been provided for the benefits of the students. The college provides books bank facility to the needy students under which four books are issued for the whole session.

1. Books may be returned after a period not extending one month by faculty and for not more than two weeks by the members of other classes
2. The loan is not renewable ordinarily. The books may, however, be renewed, if not is demand, at the discretion of the librarian.
3. An overdue charge of Rs. 2 per volume per day will be livid for books kept beyond the due date. For books issued for overnight use the overdue charge will be Rs. 2 per volume per hour.
4. The librarian may recall any book at any time if necessity arises.
5. Book lost or damaged will be paid or replaced to the satisfaction of the library. Readers and borrowers shall not upon. Damage or mark any book, periodical, map or manuscript nor shall they trace or reproduce any material belonging to the library without the written permission of the librarian. Infringement of this may mean the replacement of books.

ATTENDANCE, EXAMINATION & LEAVE RULES

- 1) The students on roll of the college are expected to be regular in attendance. The Principal is fully competent to remove a student from the rolls of the college if she is habitually irregular in attendance. Further, the students are required to be punctual in attending every period and the late comers will not be marked present although they may be permitted to enter the class by the teacher concerned at her/his discretion. A student habitually irregular in attendance and negligent in studies may be asked to leave the college at any time during the course in session.
- 2) Those who fail to attend the required number of lectures or fail to get a clear pass in the House Examination will not be eligible to sit in the

Annual University Examination. The Principal, in accordance with the University rules, can condone the shortage in attendances in respect of those students only, whose report about studies and conduct is satisfactory.

- 3) A student who wishes to withdraw from the college hostel must apply on prescribed form and her application should be countersigned by her father or guardian. Such an application should be presented after the college dues have been cleared up to date
- 4) After the Admission Form for the University Examination has been sent up if a student's name is struck off from the rolls of the college, for non- payment of dues or for any other reason, her admission form will be withdrawn

- by the Principal and no notice to this effect will be given to the student or her guardian.
- 5) The names of all such students who fail to clear their dues may be removed from the rolls of the college.
 - 6) When the name of a student is removed from the college rolls, the lectures even if attended, will not be counted unless she is readmitted. Therefore, in their own's interest, the scholars whose names are removed for any reason should seek readmission immediately; otherwise, they are likely to fall short of lectures.
 - 7) The college office prepares date wise absence record of each student. The parents/guardians are advised to check up with the administrative office whether their daughters are regular in attending classes or not. They must visit the college office at least once in a month to check up the progress of their wards in studies and particularly in attendance of lectures.
 - 8) Every M.Ed./B.Ed. student is required to attend minimum 75% of lectures delivered in each subject. Shortage of attendance debars a candidate from taking the University Examination.
 - 9) Going outside the college hostel for shopping is discouraged. In case of necessity, specific

- permission of the Warden and Principal is imperative.
- 10) No girl is permitted to go on leave immediately before or after holidays or vacations.
 - 11) Before leave is to be availed of, it must be applied for. An absence for the whole day or a period shall be fined.
 - 12) No leave is permissible during the term except under very exceptional circumstances.
 - 13) No marriage leave for more than 15 days is granted to the student during the whole B.Ed. & M.Ed. course.
 - 14) Strict disciplinary action will be taken against students who absent themselves from the college functions/activities. Absence from the college function/activity will also render a student liable to heavy fine and withdrawal from college rolls.
 - 15) In case of illness, application for leave must be accompanied by a medical certificate issued by a medical officer/qualified doctor.
 - 16) Leave up to a period of three days will be granted by respective class teachers. Leave for more than three days and for days preceding or following long vacation or for a day when special functions are held, will be granted by the Principal on recommendation of their teachers concerned.

RULES OF EXAMINATION

- 1) House Tests are held twice a year usually in October and February/March.
- 2) Monthly Tests in all subjects are prescribed for B.Ed. classes under University Regulations.
- 3) Exemption from any House Examination or Monthly Test will not be given except under very exceptional circumstances.
- 4) Theory and Practical in all the B. Ed. & M. Ed. classes will be considered as two separate units.
- 5) Strict disciplinary action will be taken against students who absent themselves from the House Examination or Monthly Test. Absence from the House Examination or Monthly Test will also render a student liable to heavy fine and withdrawal of permission to take the University Examination.
- 6) Failure and absence in any House Examination debars candidates from receiving any academic prize in the Annual Prize Distribution Function of the college.

RULES FOR PAYMENT OF DUES

- 1) If a student leaves the college during the session, she will have to pay the fee for the whole period except in the case of Migration.
- 2) All the dues shall be paid at the college office on the specific dates which shall be duly notified.
- 3) Fee and fines once paid will not be refundable.
- 4) If a student leaves the hostel, she will have to pay the hostel dues for the whole year.
- 5) Fine of 50Rs. separate per day will be charged if dues are not paid on the date notified.
- 6) Extension in date of payment of dues may be granted by the Principal in exceptional cases. Application for extension must be submitted to the Principal in duplicate before the date on which payment of fee is due.
- 7) A student absent or on leave from the college must arrange to pay her dues on the due date.
- 8) College fee/annual charges paid are non refundable.
- 9) If a student wishes to withdraw her name from the college, she must do so in writing and her application must be countersigned by her parents or guardians, who got her admitted.
- 10) Until their names are formally withdrawn, students are liable to pay all college dues and fines.
- 11) Fee and other dues are charged for 12 months in two installments.
- 12) The fees and other dues for vacation are to be paid in advance before the college closes for vacation.

HOSTEL RULES

- 1) It is compulsory for all the students to live in the hostel whose permanent residences are situated beyond 25 Km of the college campus. Such students are not allowed to stay anywhere else except in our college hostel. Stringent disciplinary action will be taken for the defaulters.
- 2) The Principal/Members of Hostel Committee will inspect the hostel frequently.
- 3) Allotment of the rooms is done by the hostel In-charge in consultation with the Principal.
- 4) A boarder may be asked to leave the hostel if her hostel fee is more than a month in arrears.
- 5) A boarder may be expelled from the hostel if she stays away from the hostel without permission or is negligent in studies or is found guilty of misconduct.
- 6) If a boarder remains absent, being on leave from the college shall have her seat reserved for her for a period not exceeding one month on payment of full fees for the period of absence.
- 7) Lights shall remain switched off from 11.00 p.m. to 5.00 a.m. For late night studies, special permission has to be obtained from the Principal/Hostel In-charge.
- 8) Lights and fans must be switched off when not in use. Students found keeping lights on in their absence from the room will be fined for their negligence.
- 9) The use of any kind of electrical appliances like heater, rod, iron or stove etc. is not allowed in the hostel. Disciplinary action will be taken against the defaulters.
- 10) All reports of thefts etc. (if any) should be made to the hostel in-charge immediately. The residents are advised to keep their belongings locked up. They must not keep expensive jewellery or cash exceeding Rs. 100/- with them.

- 11) All complaints against rowdy students would be made to the hostel In-charge. No student is allowed to take law into her own hands.
- 12) Boarders shall not pluck flowers or leaves of plants. They should avoid sitting at all odd places. Walls, doors and furniture should not be defaced with pencil and ink marks or scrubbing.
- 13) Shouting, hooting, violent knocking or any other such act, movement or behaviour that is likely to cause disturbance is strictly prohibited. There shall be no loud discussion or chatting in the verandahs on any hour of the day or night. No student is allowed to whistle as whistling by girls is not lady-like.
- 14) Removal of electric holders, electric bulbs from the room are punishable with a heavy fine. Residents are not to tamper with the electric and sanitary installations. The cost of repairs or any damage done will be realized from the students, in addition to a fine for negligence.
- 15) An order of the Principal or the hostel In-charge conveyed through the peon shall be immediately obeyed.
- 16) All the boarders shall dine in the Mess dining hall. On no account shall a boarder order a servant to serve her meals in her own room.
- 17) No non-vegetarian food is cooked or allowed to be cooked or eaten in the college/boarding house.
- 18) Meals are served at fixed hours. Late comers will not be served any food.
- 19) A boarder, staying out of the hostel with the permission of the Principal/Hostel In-charge is not entitled to a refund of her mess charges except college vacation.
- 20) Boarders shall not take the hostel utensils to their rooms other than the utensils belonging to them.
- 21) Servants shall not be encouraged to enter the students' rooms. Nor shall they be asked by boarders to run private errands for them.
- 22) Students shall not have articles on credit from shops. Cash payment must be made for all purchases. This applies to purchases from the college stores and canteen also.
- 23) Washer man, dry cleaners and tailors etc. not approved by the Principal, must not be engaged.
- 24) Students' Mess Committee is to meet at least once a month.
- 25) If mess charges are not paid by the 10th of every month meals may not be served.
- 26) Students are not allowed to enter the area beyond college stage towards Principal's residence after college hours.
- 27) Furniture will be provided by the hostel In-charge. The boarders should use and handle the furniture with care. The furniture should not be damaged or disfigured. The students should bear in mind that hostel building and hostel furniture etc. are as much their property as that of the college.
- 28) No boarder shall leave the hostel without personally handing over the charge of the furniture to hostel In-charge. Each girl will be responsible for any breakage or damage to the furniture.
- 29) The resident students are expected to dress simply and modestly in keeping with the long standing traditions of the college. Wearing of heavy jewellery and use of cosmetics are also not permitted. They have to follow ideal of **'SIMPLE LIVING AND HIGH THINKING'**
- 30) Students are not allowed to enter the Dining Hall except properly dressed in suit with Dupatta.

- 31) Students are not allowed to talk, move about, write letters or read books other than of their subjects during fixed study hours.
- 32) The day-scholars are not allowed to visit the hostel except with written permission of the Teacher/Hostel In-charge, in a special case.
- 33) Any boarder who invites or allows the day scholars to visit them in the hostel will be fined heavily.
- 34) Cell-Phones are strictly prohibited. There is a provision of P.C.O. in the college campus.

VISITORS

- 1) When a student joins the hostel, the Father/Guardian shall submit in the office personally or by post a list of visitors with their photographs who may be permitted to visit his ward in the hostel and whom she may visit at their houses. Only three visitors including parents & local guardian are allowed
- 2) This list is to be submitted on prescribed form available in the office. Every column of this form shall be filled in neatly by the Father/Guardian.
- 3) A person whose name does not appear in the given list and whose specimen signature and photographs are not there shall not be allowed to visit the students unless he brings a letter of permission from the student's Father/Guardian.
- 4) The Principal can, at her discretion, disallow a person named in the list to visit a student.
- 5) No boarder is allowed to meet a visitor Male or Female without the permission of the hostel In-charge. Severe action would be taken against a boarder disobeying this order.
- 6) Any other restriction which parents may desire to be imposed on their wards should be sent to the Principal by the Father/Guardian in writing alongwith the visitor's list.
- 7) Specimen signature of all the visitors must be supplied, on the Visitors' list. Photographs of all visitors must also be supplied duly authenticated by the Father/Guardian.
- 8) Such relatives of the boarders who themselves are students would not be allowed to act local guardian of the boarders.



AWARDS AND INCENTIVES

The Prize Distribution Function is held annually to award prizes to the students winning distinctions in studies, sports, cultural and other social and literary activities.

Academic Prizes

A student is given First/Second prize if she stands First/Second in a subject/aggregate in the two House Examinations, provided she gets pass marks in all the subjects and at least 60% marks in the subject for which she is to be awarded a prize.

Special prizes will be given for consistent performance for two years to:

- Best Public Speaker
- Best Vocalist
- Best Instrumentalist
- Best Performing Giddha/Luddi
- Best Performer in Drama
- Best Performer in Quiz
- Best Performer in Fine arts

General prizes

- Student council of the college & secretaries of various clubs and houses provided they organize at least 2 successful meetings and the concerned teacher-in-charge recommends for merit certificate.
- Maximum participation in college activities or winners of Trophies or prizes in the inter-college contests.
- Student-editors of the college magazine provided they are recommended by the teacher-in-charge and also to the students with 100% attendance.

Note

- Students who have less than 75% attendance or are absent/fail in any subject are not eligible for prizes during annual prize distribution.
- In case of students having same marks in a subject, the students having the highest aggregate be given the prize.



Students' Assistance

We aim to sensitize & inculcate in the prospective teachers a desire for excellence combined with right attitude, values and ideologies. Dev Samaj is always sensitive to the problems of its students.

Various Student Support Services are available to groom our students into conscientious members of society which primarily include the following:

Grievance Cell helps in direct communication of the students with the Management. Locked boxes are kept in the college and Hostel, through which students can communicate their grievances.

Health Care Unit constantly, regulates the health related problems of the students. The college provides the services of a general physician.

Placement Cell aims at providing students with information and guidance regarding various career options. The college has its own employment networking and acts as a link between the students and job providers.

Counseling Cell looks after the emotional well being of students. The college provides the services of a qualified clinical psychologist, who identifies student issues and facilitates them to work with developmental life transitions.

TUTORIALS

To provide intimate personal contact with teachers, each student is assigned a Tutor who guides her throughout her stay in the college.

Activities in the Tutorials are academic discussions alongwith

- Identification of good speakers, good writers and quiz team.
- Handwriting and B.B. writing competition, Preparation of Charts/Models and posters
- Playing of musical instruments, Tabla, Harmonium, Guitar, Sitar etc.
- Rangoli, Flower arrangement and salad preparation competitions.

All the tutors maintain a record of the activities under taken by each student.

HOUSE SYSTEM

The purpose of having 'houses' is to provide opportunities to students for self expression, inculcate leadership qualities to help students to shoulder responsibilities and help them to understand the concept of co-operation and team spirit. The students from all the sections are divided into six houses:

- | | |
|------------------------|--|
| • Meera Bai House | Incharge : Ms. Asha Passi, Ms. Harsangeet Kaur |
| • Mother Teresa House | Incharge : Dr. Anita Dhawan. , Mr. Ajaydeep |
| • Sarojini Naidu House | Incharge: Dr. Rajni Khunger, Ms.Sunaina |
| • Lakshmi Bai House | Incharge: Dr. Rajwinder Kaur, Ms. Rajni Babbar |
| • Indira Gandhi House | Incharge: Ms. Gagandeep Kaur, Ms. Tamanna |

Each house functions under the charge senior staff members teachers and remains on duty for one calendar month. The main duties of each house are:-

1. To organize at least one seminar and one inter house function.
2. To check cleanliness of the campus and to maintain discipline in the campus
3. To check late comers and wrong parking of vehicles
4. To conduct assembly

LIST OF PRACTICING SCHOOLS



Dev Samaj Model High School, Ferozepur City

H.M. Boys Sr. Sec. School, Ferozepur City

S.D. Sr. Sec. School, Ferozepur City

M.L.M.Sr. Sec. School, Ferozepur Cantt

Hindu Girls Sr. Sec. School, Ferozepur City

D.A.V Girls Sr. Sec. School, Ferozepur Cantt

Sikh Kanya Maha Vidyalaya Sr. Sec. School,
Ferozepur City

Sai Public School, Ferozepur City

Govt. Girls Sr. Sec. School, Ferozepur City

Dev Samaj Girls Sr. Sec. School, Ferozepur City

Govt. Boys Sr. Sec. School, Ferozepur City

Manav Mandir Sr. Sec. School, Ferozepur Cantt

C.K.Sr. Sec. School, Ferozepur City

Manavata Public School, Ferozepur City

Sarasvati Vidya Mandir, Ferozeur City

H.M. DAV Model School, Ferozepur City

COLLEGE COMMITTEES

- 1. College Advisory Committee**
 - (a) Mrs. Balwinder Kaur Cheema (Principal)
Mrs. Asha
Dr.(Mrs.) Anita Dhawan
Dr. Rajwinder Kaur
 - (b) Mr. Surinder Kumar
Mr. Rajdeep
- 2. College Development Committee**
Mrs. Balwinder Kaur Cheema
Dr.(Mrs.) Anita Dhawan
Dr. Rajwinder Kaur
- 3. Amalgamated Fund Committee**
Mrs. Balwinder kaur Cheema
Dr. Rajwinder Kaur
Dr. Anita Dhawan
- 4. Admission Committee**
Mrs. Balwinder Kaur Cheema (Principal)
Dr. Anita Dhawan
Dr. Rajwinder Kaur
Ms. Pratibha
Mr. Madho Singh
Mr. Rajdeep (Fee incharge)
- 5. Time Table Committee**
Dr. Rajwinder Kaur
Dr. Rajni Khunger
- 6. Examination Committee**
Ms. Harsangeet Kaur
Ms. Tamanna
- 7. College Magazine**
Dr. Anita Dhawan (Incharge)
Dr. Rajni Khunger (Annual Report)
English Section:
Dr. Anita Dhawan & Ms. Sunaina
Hindi Section: Ms. Jagpreet
Panjabi Section: Mr. Hadeep Singh
Science Section: Dr. Rajwinder Kaur
Math Section: Mrs. Rajni Babbar
- 8. College Prospectus**
Dr. Anita Dhawan
Dr. Rajwinder Kaur
- 9. College Annual Report**
Dr. Rajni Khunger
Ms. Sunaina
- 10. Library Advisory Committee**
Mr.Suresh Singh
Dr. Anita Dhawan
Mrs. Sunaina
Ms. Sonam
- 11. Hospitality Committee**
Mrs. Rajni Babbar
Ms. Tamanna
Ms. Sunaina
- 12. Discipline Committee**
Mr. Ajaydeep
Mr. Hardeep Singh
Ms. Harsangeet Kaur
Ms. Amandeep Kaur
- 13. Educational Tour Committee**
Mrs. Balwinder Kaur
Ms. Harsangeet
Mr. Ajaydeep
- 14. Internal Assessment Committee**
Mrs. Balwinder Kaur
Dr. Anita Dhawan
Dr.(Mrs.) Rajwinder Kaur
- 15. School Internship Programme**
Dr. Rajwinder Kaur
Ms. Gagandeep Kaur
- 16. Final Skill-in-Teaching Committee**
Dr. (Mrs.) Rajwinder Kaur
Ms. Tamanna
Mr. Ajaydeep
- 17. Fee Concession Committee**
Mr. Rajdeep (Incharge)
Ms. Asha Passi
Mr. Suresh Singh

18. B.Ed (CC) PCP Committee

Mrs. Balwinder Kaur (Coordinator)
Dr. Rajwinder Kaur

19. QCI Report Preparation Committee

Dr. Anita Dhawan (Coordinator)
Dr. Rajwinder (Co-Coordinator)
Mr. Ajaydeep (Tech. Coordinator)

20. Certificates & Prizes

Mr. Ajaydeep

Ms. Tamanna
Ms. Harsangeet

21. Purchase Committee

Mrs. Balwinder Kaur
Mrs. Asha Passi
Mr. Rajdeep

22. Canteen Committee

Ms. Gagandeep
Ms. Geeta

CELLS & CLUBS

1. Internal Quality Assurance Cell

Mrs. Balwinder Kaur Cheema (Principal)
Dr.(Mrs.) Anita Dhawan (Coordinator)
Dr. (Mrs.) Rajwinder Kaur (Co-coordinator)
Mr. Ajaydeep (Technical Co-ordinator)
Mrs. Rajni Babbar
Ms. Sunaina
Mr. Shiv Kumar

2. Grievances Redressal Cell

Mrs. Asha Passi
Mrs. Sunaina

3. Women Empowerment Cell

Ms. Gagandeep Kaur
Dr. Amandeep Kaur

4. Social Service Club/Blood Donation

Mrs. Rajni Babbar
Ms. Tamanna
Mr. Hardeep Singh

5. Alumni Association/ Placement Cell

Dr. Rajni Khunger
Ms. Harsangeet

6. Guidance & Counselling Cell

Dr.(Mrs.) Rajni Khunger

7. Information, Communication & Technology Cell

Mr. Ajaydeep (Incharge)
Ms. Pratibha

8. Research Cell

Dr. Anita Dhawan
Dr. Rajwinder Kaur
Dr. Amandeep Kaur

9. Environmental Education Cell

Ms. Arshdeep Kaur

10. Science Club

Ms. Gagandeep Kaur
Dr. Amandeep Kaur

11. Sports Activities

Mrs. Balwinder Cheema
Ms. Jagpreet
Mr. Hardeep Singh

12. Red Ribbon Club (RRC)

Mr. Ajaydeep (Incharge)
Mr. Suresh Chauhan
Ms. Gagandeep Kaur

13. Youth Welfare Services

Dr. Rajwinder Kaur
Mrs. Rajni Babbar
Ms. Tamanna
Mr. Sandeep

**14. Demonstration Lessons, Micro lessons
(Pre Practice Phase of S.I.P)**

Dr. Rajni Khunger

15. Discussion Lessons

Dr. Rajwinder Kaur
Mrs. Rajni Babbar
Ms. Tamanna

16. Seminar & Extension Lectures

House on duty

17. Bulletin Board & Display Board

House on duty

B.Ed. GENERAL

Scheme outline in Semester I,II,III,IV: Semester -I

S. No.	Paper	Name of the Paper/Subject	External Marks	Internal Marks	Total Marks
1	F-1.1	Philosophical Bases of Education	40	10	50
2	F-1.2	Growth & Development of the Learner	40	10	50
3	F-1.3	Techniques of Teaching	40	10	50
4	F-1.4	Education in Contemporary India	40	10	50
5	F-1.5	ICT Skill Development	40	10	50
6	P-1.1	Pedagogy – I*	40	10	50
7	P-1.2	Pedagogy –II*	40	10	50
8	EPC-1.1	Teaching through Drama & Music	20	05	25
9	EPC-1.2	Simple Expressional Competencies	20	05	25
10	EPC-1.3	Participation in Sports and Yoga	20	05	25
11	EPC-1.4	Pre Internship	-	25	25
Total			340	110	450

Semester -II

S. No.	Paper	Name of the Paper/Subject	External Marks	Internal Marks	Total Marks
1	F-2.1	Sociological Bases of Education	40	10	50
2	F-2.2	Learner Nature and Development	40	10	50
3	F-2.3	Assessment for Learning	40	10	50
4	F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
5	F-2.5	School Management	40	10	50
6	P-2.1	Pedagogy –I*	40	10	50
7	P-2.2	Pedagogy –II*	40	10	50
8	EPC-2.1	Work Experience Programme	20	05	25
9	EPC-2.2	ICT Practical	20	05	25
10	EPC-2.3	Participation in Sports and Yoga	20	05	25
11	EPC-2.4	Pre Intership	-	25	25
Total			340	110	450

B.Ed. Semester-III

S. No.	Paper	Nomenclature	External Marks	Internal Marks	Total Marks
1	EPC -3.1	School Internship (16 Weeks)	20+20 By School Principal / Mentor		40
		Skill in Teaching Practical	100+100	30+30 (By Subject Teacher)	260
			240	60	300

B.Ed. Semester -IV

S. No.	Paper	Name of the Paper/Subject	External Marks	Internal Marks	Total Marks
1	F -4.1	Gender, School and Society	40	10	50
2	F -4.2	Guidance & Counselling	40	10	50
3	F -4.3	Inclusive Education	40	10	50
4	F -4.4	Understanding the Self	40	10	50
5	F -4.5	Reading& Reflecting on Text	40	10	50
6	E -4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/ Trip	--	25	25
7					
8	E-4.2	Communication, Employability and Resource Development Skill	20	05	20
	Total		300	100	400

Total Marks: 1600

M.Ed. General

Two years Regular Course Credit Based Semester System
Tentative outline of M.Ed. (General) 2 Year Syllabus

Program Code: MEDGN-I Semester-I

PAPER	COURSE CODE	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	Total
I	C01-PIE-I	Perspectives in Education -I	4	70	30	100
II	C02- LLP-I	Learner and Learning Process-I	4	70	30	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	30	100
IV	C04-HOE-I	History of Education-I	4	70	30	100
V	C05- TED-I	Teacher Education-I	4	70	30	100
VI	C07- DIS-I	Dissertation-I (Orientation to Writing a synopsis)				

Aggregate of Semester - I = 500 marks

Total Credits = 20

One Credit= 1 hour/ week

M.Ed. General Semester II

Program Code: MEDGN-II

PAPER	COURSE CODE	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	Total
I	C07-PED-II	Process of Education-II	4	70	30	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	70	30	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	30	100
IV	C10-DIS-II	Dissertation -II (Submission of Research Proposal)	1	-	25	25
V	C11-SDS-II	Self Development Skills-II (Writing CV & Interview skills)	1	-	25	25
VI	ANY ONE OF THE FOLLOWING					
	E01-PSE-II	Pedagogy of Science Education-II	4	70	30	100
	E03-PSS-II	Pedagogy of Social Science Education-II	4	70	30	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	30	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	30	100

Aggregate of Semester - II = 475 marks Total Credits = 18 One credit= 1 hour/week

M.Ed. General Semester III

Program Code: MEDGN-III

PAPER	COURSE CODE	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	Total
I	C12-ESD-III	Education for Sustainable Development & Global Peace -III	4	70	30	100
II	C13-GNC-III	Guidance and Counseling-III	4	70	30	100
III	C14-MEV-III	Measurement, Assessment and Evaluation -III (Submission)	4	70	30	100
IV	C15-EPF-III	Educational management, Policy Planning and Financing-III	4	70	30	100
V	C16-FAI-III	Field Attachment/ Internship	2	00	50	50

Aggregate of Semester - III = 450 marks Total Credits = 18 One credit= 1 hour

M.Ed. General Semester

Program Code: MEDGN-IV

PAPER	COURSE CODE	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	Total
I	C17-ESD-IV	Education Technology and ICT-IV	4	70	30	100
II	C18-DIS-IV	Dissertation-IV (Viva Voce)	5	100	25	125
III	C19-FAI-IV	Field Attachment/ Internship-IV	2	50	00	50
IV	C20-SDS	Self Development Skills-IV (Placement/ entrepreneurship Skills)	1	-	25	25
V & VI	ANY THREE OF THE FOLLOWING					
	E05-MEV-IV	Education for Differently Able-IV	4	70	30	100
	E09-CME-IV	Comparative Education-IV	4	70	30	100
	E10-LLL-IV	Life Long Learning-IV	4	70	30	100
	E11-EAM-IV	Educational Administration and Management-IV	4	70	30	100

Aggregate of Semester - IV = 575 marks

Total Credits = 23

One credit= 1 hour

Aggregate of Semester I, II, III and IV = 525 + 475 + 425 + 575 = 2000 Marks

Total Credits = 21 + 19 + 17 + 23 = 80

POSTGRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING

GOALS AND OBJECTIVES

- Have the knowledge, personal attitudes and skills to provide effective guidance, counselling and developmental services to clients diverse in age, gender and socioeconomic status.
- Have a strong identity as professional counselors with a commitment to future development and possession of effective networking skills.
- Have research and program evaluation skills that include development of research and program evaluation questions, selection of appropriate methodologies for collecting and analyzing data.
- Have the skills to primarily deliver developmental and preventive services using individual as well as small and large group interventions to children with different abilities.
- Have the ability to go beyond providing individual services and have skills to lead teams of teaching professional development and providing a comprehensive set of service as needed by the client population.
- Have skills to advocate for student client issues and to foster productive organizational change. Have a vision of career planning as a developmental process and to provide individual guidance and counseling and skills training to facilitate decision making and to work with developmental life transitions.
- Have the knowledge and skills to use technology resources in professional practice and in research, and to understand the application of ethical practice to the use of assessment and information management tools.

RULES AND REGULATIONS FOR ADMISSION IN POST GRADUATE DIPLOMA IN GUIDANCE & COUNSELLING

The Post Graduate Diploma aims to create a supportive and collaborative learning environment for students from diverse backgrounds and cultures to acquire knowledge, attitudes, and skills essential in the practice of guidance and counseling. The course will also help the students to become exemplary in applying essential guidance and counseling knowledge and skills in a variety of settings with individuals from diverse backgrounds. The no. of available seats in this course are 40. The admission to this course will take place in the first week of July.

1. The duration of the course leading to the Post Graduate Diploma in Guidance & Counseling shall be one year. The examination shall be divided into two semesters. The examinations in first semester and second semester shall ordinarily be held in the months of December and May/June respectively or on such other dates as may be fixed by the University.
2. Every candidate shall pay his examination fee for each semester at the time of admission to the course, along with other charges.
3. The minimum qualification for admission to first semester of the course shall be --- A Bachelor/ Postgraduate degree in any discipline of the university or a degree of any other university which has been recognized by the university equivalent thereto with not less than 50% marks in the aggregate.
4. Provided that in case of candidates having Bachelor degree of the university through modern Indian languages (Hindi/Urdu/Punjabi (Gurumukhi script) and or in a classical language (Sanskrit/Persian/Arabic) or degree of any other university obtained in the same manner recognized by the syndicate, 50% marks in the aggregate shall be calculated by taking into account full percentage of marks in all the papers in language, excluding the additional optional paper, English and the elective subject taken together.
5. Preference will be given to the candidates possessing Bachelor of Education (B.Ed) , Nursery Teacher Training (NTT) or ETT (with a B.A. Degree).
6. The first semester examination shall be open to a regular student who has been on the rolls of the University Department/Principal of the college during one semester-preceding the first semester examination; and has attended not less than 75 percent of the lectures, seminars, case discussions, case conferences, internship sessions, practicum's etc.
7. The second semester examination shall be open to a regular student who :- has been on the rolls of the university department of education/principal of the college of education during one semester preceding the second semester examination;- has attended not less than 75% of lectures, seminars, case discussion, syndicate sessions, field trips, project work etc. for each paper and has passed the first semester examination or is covered under 'Reappear' Regulations 10.
8. The minimum number of marks to pass the examination in each semester shall be - 35% in each paper in the university examination separately as well as jointly with internal assessment; 35% in the seminar, project and viva-voce; 50% in the aggregate of (i) and (ii) above.
9. Grace marks shall be given @ one percent of the aggregate marks of the university examination for each semester. A candidate may avail the grace marks either in the aggregate or in one or more papers as the

- case may be to his advantage. Grace marks shall, however, be given only for passing the examination or for earning the higher division and not for passing the examination with distinction.
10. A candidate who fails in the first semester, but has secured at least 35% marks separately as well as jointly with internal assessment not less than 50% in the papers prescribed for that semester shall be permitted to continue his studies in the second semester but he will be required to reappear in the next May/June examination in such papers in which he had failed in the December examination, simultaneously with the second semester examination.
 11. If he fails to pass the first semester examination even in the second attempt his result for the second semester examination shall be cancelled and he/she will be required to leave the course.
 12. A candidate who fails in the second semester examination but had secured at least 35% marks separately as well as jointly with internal assessment not less than 50% papers prescribed for that semester shall be allowed to reappear in such papers in which he had failed in April examination in a special examination to be held in August but not before the expiry of six weeks from the date of declaration of the result.
 13. A candidate who fails to clear the second semester examination even in the special examination held in August shall be given one more chance. He may appear either in December of the same year or in May/June examination next year in such papers in which he had failed in the special examination held in August.
 14. A candidate who is unable to clear the second semester examination even after availing of the second chance as specified above shall be required to leave the course.
 15. If a candidate is required to reappear in a paper, which has 75% internal assessment, he will be given one more opportunity to qualify in that paper without attending a fresh course. This work assignment may be determined by the Head of the university Department/Principal of the college.
 16. A candidate who failed in the 1st or 2nd semester examination and is not covered under the 'Reappear' regulations may be given one more chance and allowed to appear in the next regular examination with attending a fresh course of lectures but he will have to repeat the entire examination. If a candidate fails to pass in a semester examination even after the second attempt, he will be required to leave the course.
 17. Successful candidates shall be classified as under; Those who obtain 75% or more of the total aggregate marks in all the semester examinations taken together.—first Division with Distinction.
 18. Those who obtain 60% or more of the aggregate marks less than 75% in all the semester examinations taken together.— First Division
 19. Those who obtain below 60% of the aggregate marks in all the semester examinations taken together.—Second Division
 20. At the time of admission each student is issued a library cum identity card. Always keep this card in person. It can be checked at any time. Students will not be allowed to miss the classes while in the campus. Students are advised to see the notice board daily. No excuse will be entertained if a student fails to read any important notice. Students are advised to actively participate in all the activities of the college.
 21. Total fee will be charged in two installments. Fee once paid shall not be refunded.
 22. If any student does not attend the college within 10 days of the opening date as announced by the college, her admission will stand cancelled.

Note: Classes will start in the month of July

Practical Work

The course includes intensive training in practical/field work integrated with theory components.

Internship

The course has an input of two weeks' internship programme

Details

Total No. of theory papers	5(75+25 marks each) (75 External & 25 Internal)
Practical	1 Paper (100 marks) (75 Internal & 25 External)
Total Marks	600

Brief Outline of the Syllabus

Paper-I	:	Introduction to Guidance
Paper-II	:	Introduction to Counseling
Paper-III	:	Educational and Psychological Appraisal
Paper-IV	:	Counseling Children and Adolescents with Different Abilities
Paper-V	:	Career Education
Paper-VI	:	Supervised Practicum/Internship/Work based Learning

DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN FEROZEPUR CITY COLLEGE ACTIVITIES CALENDAR

1. Inauguration of New Session	July/Aug
2. Orientation of B.Ed. students	July/Aug
2. Workshop on School Internship Program	August
3. Celebration of Independence Day	August
4. Talent Search Programme	August
5. School Internship Programme	September
6. Orientation of M.Ed students	September
7. Celebration of Teacher's Day	September
8. Inaugural Function	September
9. Tree Plantation Day (Van Mahotsav)	September
10. 1st Unit Tests	September
11. Celebration of Hindi Divas	September
12. Poem Recitation Competition	September
13. Competition in Fine Arts	September
14. Competition in Creative Writing	September
15. Competition Cultural Heritage Items	September

16. Cleanliness & Beautification of Campus	September
17. Visit to Blind Home and Orphanage	October
18. Discussion Lessons(Sem.iii)	October
19. Youth & Heritage Festivals Zonal/Inter zonal level	October
20. 2nd Unit Tests	October
21. House Exams	November
22. Pre-internship -I	November
23. Decoration of Board, Wall Magazine Competition	November
24. Communal Harmony Week	November
25. Extension lecture for B.Ed. students	November
26. Workshop for Selection of topic for M.Ed Dissertation	November
27. National Level Seminar	December
28. Final Practical Exams of B.Ed. and M.Ed.	December
29. Final Skill in Teaching (Sem-III) Exams of B.Ed.	December
30. Final Theory Exams of B.Ed. and M.Ed.	December
31. Winter Break	December
32. Lohri Celebration	January
33. National Youth Day	January
34. Celebration of Republic Day	January
35. Martyr's Day	January
36. P. U. Zonal & Inter Zonal Level Skill-in-Teaching & on the spot Preparation of Teaching Aids competition.	February
37. Educational Tour	February
38. Mat Pita Santan Divas	February
39. National Science Day	March
40. Field Attachment/Internship of M.Ed.	March
41. 1st Unit Tests	March
42. Celebration of Womens' day	March
43. Annual Sports Day	March
44. Extension Lecture	March
45. 2nd Unit Tests	March
46. House Exams	March
47. Pre-Internship II	March
48. Visit to Slum Area	March
49. Visit to School of Special Children	April
50. Visit to Employment Exchange(M.Ed)	April
51. Group Photo of B.Ed. & M.Ed. Classes	May
52. Farewell Party & Prize Distribution Function	May
54. Final Practical Exams of B.Ed. & M.Ed.	May
55. Visit to Hussaini Wala Border	May
56. Final Theory exams of B.Ed. and M.Ed.	May

ACADEMIC ACHIEVEMENT OF M.ED. SEMESTER 3RD 2015-17



Arshdeep Kaur
Marks 344 Position 1st



Neetu
Marks 334 Position 2nd



Renu Bala
Marks 328 Position 3rd

ACADEMIC ACHIEVEMENT OF M.ED. SEMESTER 4TH 2015-17



Arshdeep Kaur
Marks 507 Position 1st



Neetu
Marks 490 Position 2nd



Shewta
Marks 490 Position 2nd



Rajbeer Kaur
Marks 488 Position 3rd

ACADEMIC ACHIEVEMENT OF B.ED. SEMESTER 3RD 2015-17



Vandana Saini
Marks 223 Position 1st



Jagdeep Kaur
Marks 222 Position 2nd



Lovepreet Kaur
Marks 219 Position 3rd



Sonam
Marks 219 Position 3rd

ACADEMIC ACHIEVEMENT OF B.Ed. SEMESTER 4TH 2015-17



Gurwinder Kaur
Marks 309 Position 1st



Rajwinder Kaur
Marks 308 Position 2nd



Jagdeep Kaur
Marks 305 Position 3rd

ACADEMIC ACHIEVEMENT OF M.Ed. SEMESTER 1ST 2016-18



Harpreet Kaur
Marks 368 Position 1st



Pooja Gandhi
Marks 357 Position 2nd



Puja
Marks 348 Position 3rd

ACADEMIC ACHIEVEMENT OF M.ED. SEMESTER 2ND 2016-18



Harpreet Kaur
Marks 343 Position 1st



Puja
Marks 343 Position 1st



Pooja Gandhi
Marks 325 Position 2nd



Sania
Marks 319 Position 3rd

ACADEMIC ACHIEVEMENT OF B.ED. SEMESTER 1ST 2016-18



Rubina Arora
Marks 349 Position 1st



Kirandeep
Marks 346 Position 2nd



Sakshi Tayal
Marks 342 Position 3rd

ACADEMIC ACHIEVEMENT OF B.ED. SEMESTER 2ND 2016-18



Sakshi Tayal
Marks 391 Position 1st



Rubina Arora
Marks 385 Position 2nd



Manju Bala
Marks 377 Position 3rd

ACADEMIC ACHIEVEMENT OF B.G. DIPLOMA IN G&C SEMESTER 1ST 2016-17



Gaganpreet Kaur
Marks 225 Position 1st



Nidhi
Marks 217 Position 2nd



Harmandeep Kaur
Marks 216 Position 3rd

ACADEMIC ACHIEVEMENT OF B.G. DIPLOMA IN G&C SEMESTER 2ND 2016-17



Nomita
Marks 248 Position 2nd



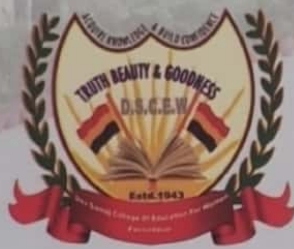
Gaganpreet Kaur
Marks 243 Position 2nd



Harmandeep Kaur
Marks 239 Position 3rd



www.devsamaj.co.in



DEV SAMAJ

COLLEGE OF EDUCATION FOR WOMEN FEROPUR CITY

TALK TO AN ADVISOR
devsamaj_bed@yahoo.co.in

CAMPUS LOCATION
Ferozpur City +91 1632 2221 48